

Simon Fraser University
Summer Session 2019
FNLG 435 Language Program Planning & Assessment
Prerequisites: None
Instructor: Kathryn Michel

COURSE OUTLINE:

This course is intended for teachers, program developers and administrators of Indigenous languages programs. It is designed for language educators to learn about second language program planning and assessment practices. This course will discuss the purposes and scope of language program planning and classroom assessment (assessment as, for and of learning). Students will be given the tools and practice program planning through developing yearly and monthly overviews based on the proficiency benchmarks of the American Council on the Teaching of Foreign Languages (ACTFL). Students will also be taught strategies for creating assessment tools that will enhance learning for all students. This course will focus on developing ACTFL Can-Do statements, or student learning objectives, and how to do oral interviews and other types of assessment to gauge student progress. Several assessment methods will be presented which educators will be able to implement in their Indigenous language classrooms.

Student Objectives:

By the end of the course students will:

1. Understand how to articulate language goals and plan how to achieve their goals through creating yearly and monthly overviews and daily lesson plans
2. Discuss the different types of assessment and their usefulness and limitations
3. Learn how the stages of language acquisition are linked to language program planning and assessment.
4. Learn how to plan programs and assessment in relation to the stages in the development of second language proficiency (listening, oral production, reading, writing, grammar and vocabulary skills)
5. Understand how planning, curriculum, and resources are connected to assessment
6. Learn how the ACTFL Proficiency benchmarks can be used to set language program goals

7. Explore alternative methods of second language assessment, such as recording of authentic speech, portfolios and journals, observation, peer evaluation and self-evaluation, and use of technology.
8. Learn how to develop Can-Do statements to reach proficiency goals

Throughout the days, students will alternate between lectures, group activities, small group practice activities, and time for individual study and practice.

Please note that this is a very intensive course, and participants must be present for the full five days of the sessions!

Texts:

A series of daily hand-outs with vocabulary, stories, dialogues and other materials
-ACTFL Guide

Evaluation:

Participation and attendance	15%
Yearly and Monthly Overview	30%
2 Can-Do Statements with Lesson Plans	25%
Student Demonstration of Oral Interview	15%
Written Exam	15%

Schedule:

July 15-19 at Chief Atahm School, Chase, BC 8:30 am – 5 pm daily; some evening activities