



# Indigenous Literacies

## Languages & the land



Thompson Rivers University, Kamloops, BC  
May 11th & 12th, 2018

Join us for two exciting days to to learn and share language teaching strategies for Indigenous languages!

### Registration Information

Please Complete the *Conference Registration Form* and send to:

Fax: 250-679-8862  
Mail: Secwepemc Ka-Language  
Box1068  
Chase, BC, V0E1M0

Email: chiefatahm@telus.net

Check our website: [www.chiefatahm.com](http://www.chiefatahm.com)

### Register Today:

Upon receipt of completed conference registration form with approved payment, a confirmation of registration will be sent to billing contact as well as participant workshop selection forms for each paid registrant.

### Registration Includes:

2 continental breakfast, 2 lunches and 2 days of workshops. Get free parking pass upon registration for Friday (Saturday is free parking at TRU)

### Registration Fee

Early Registration Fee (Until March 31, 2018)	\$400/person
Regular Registration Fee (after March 31, 2018)	\$425/person
Elder/Student Fee (Elders over 65 & students must show ID)	\$375/person

Cash/certified cheque/money order only

*Please Note: Payment must be received by the dates above to receive posted conference rates. Certified cheque, money order and purchase orders are accepted. Please note, all purchase orders will be charged the regular registration fee.*

### Group Discount:

Groups of 5 or more registrants billed to one invoice will receive a 10% discount.

### Cancellations:

All cancellations must submit a cancellation request form no later than April 30, 2018. A Cancellation fee of \$25 will be billed for each registrant. After April 30, 2018 there will be no refunds. Substitutions are acceptable.

### No-shows:

Registrants who do not show up at conference and who have not submitted a cancellation form by April 30, 2018 will still be held responsible for paying the total conference fee.

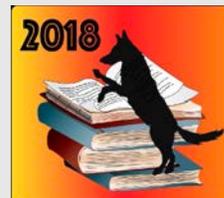
### Conference Agenda at a glance....

<b>Thurs. May 10, 2018</b>	
6pm-9pm	Early Registration
<b>Friday May 11, 2018</b>	
7:30am	Registration
7:45 am - 8:45 am	Continental Breakfast
8:45 am - 10:00 am	Keynote: Michele Whaley
10:00am-10:15 am	Break
10:15am-12:00 pm	Workshops Sessions 1
12:00 pm-1:00 pm	Lunch
1:00 pm- 2:45 pm	Workshops Sessions 2
2:45pm - 3:30 pm	Break
3:30 pm- 5:30 pm	Coffee House
<b>Saturday May 12</b>	
8:15am-8:45 am	Continental Breakfast
8:45am-10:15 am	Workshops Sessions 3
10:15 am-10:30 am	Break
10:30 am - 12:00 pm	Workshops Sessions 4
12:00 pm - 1:00 pm	Lunch
1:00 pm - 2:00 pm	Curriculum & Tech Fair
2:00 pm - 2:15 pm	Conference Closing



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### Thursday May 10, 2018

6:00 pm - 9:00 pm	Early Registration
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### Friday May 11, 2018

Time	Room A	Room B	Room C	Room D
7:30 am	Registration Opens			
7:45 am - 8:45 am	Continental Breakfast			
8:45 am - 10:00 am	Keynote Speaker: Michele Whaley "What is Comprehensible Input?" <i>Develop super powers in language teaching by learning how to focus on what students comprehend.</i>			
10:00am - 10:15am	Break			
Session 1 10:15am - 12:00pm	1A - R. Matthew & L. Michel Literacies of the Land	1B- S. Gessner & A. Parker Planning a Future for Your Language, Part A	1C- S. Matthew/S. Michel Language Nesting: Preparing for Language	1D-M. Whaley Embedded Reading
12:00pm - 1:00pm	Lunch			
Session 2 1:00pm - 2:45 pm	2A - R. Matthew & L. Michel Literacies of the Land	2B - S. Gessner & A. Parker Planning a Future for Your Language, Part B	2C -S. Matthew/S. Michel Language Nesting: Preparing for Language	2D-M. Whaley Movietalk
2:45pm - 3:30pm	Break			
3:30 - 5:30 pm	Coffee House			



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### Saturday May 12, 2018

Time	Room A	Room B	Room C	Room D
8:15am - 8:45am	Continental Breakfast			
8:45am - 10:15am  Session 3	3A- M. Whaley TPR	3B- S. Michel Reading well in your language	3C- K. Michel & J.Billy First Nations Language Essentials	3D- R. Matthew Planning Community Language Events
10:15am - 10:30am	Break			
10:30am - 12:00pm  Session 4	4A- M. Whaley TPRS	4B- S. Michel Reading well in your language	4C- K. Michel & J.Billy First Nations Language Essentials	4D- R. Matthew Planning Community Language Events
12:00pm - 1:00pm	Lunch			
1:00pm - 2:00pm	Curriculum and Technology Fair			
2:00 pm - 2:15 pm	Closing Remarks & Draw			

2018



## Indigenous Literacies Languages & the land

Thompson Rivers University, Kamloops, BC

May 11th & 12th 2018

# Workshop Description

2018



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## Session #1: Friday Morning 10:15am-12:00pm, May 11, 2018

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### 1A Literacies of the Land

*Presenters: Robert Matthew and Lawrence Michel*

The land can teach us many things. In this workshop, participants will explore land based learning and how to integrate cultural knowledge with oral fluency and literacy. Template lessons will be provided.

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### 1B Planning a Future for your Language, Part 1 of 2

*Presenters: Suzanne Gessner & Alianna Parker, First Peoples Cultural Council*

Do you have a strategic plan for your language? Do you know where your language will be in the future? In this practical, hands-on workshop you will learn about the process of language planning and gain practical strategies and tools to increase the success of your language revitalization efforts. The workshop will cover topics such as visioning and goal-setting, building your language team, and how to get your community on board. You'll also hear from a community in the process of language planning and see real-life examples of how planning can support community-wide language initiatives.

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### 1C Language Nesting: Preparing the Nest for Language

*Presenters: Sekwaw Matthew and Sarah Michel*

Introductory workshop to Language Nest, early childhood immersion for infants and toddlers. Explore creative ideas to stay in the language all day long while engaging in fun play. This workshop will offer helpful tools to organize your day and tips on how to maximize opportunities for new vocabulary while maintaining realistic expectations from both staff and young children.

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### 1D Embedded Reading

*Presenter: Michele Whaley*

If reading is the most effective way to acquire grammar and vocabulary in a language, how can we help students read with confidence? What percentage of a text do we need to understand? Use the Embedded Reading technique either to build up from simple texts or to work up to complex ones and motivate your students to read.

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**Workshop Description**

**2018**

**Session #2: Friday Afternoon, 1:00-2:45pm, May 11, 2018**

**2A Literacies of the Land**

*Presenters: Robert Matthew and Lawrence Michel*

The land can teach us many things. In this workshop, participants will explore land based learning and how to integrate cultural knowledge with oral fluency and literacy. Template lessons will be provided.

**2B Planning a Future for your Language, Part 2 of 2**

*Presenters: Suzanne Gessner & Alianna Parker, First Peoples Cultural Council*

Do you have a strategic plan for your language? Do you know where your language will be in the future? In this practical, hands-on workshop you will learn about the process of language planning and gain practical strategies and tools to increase the success of your language revitalization efforts. The workshop will cover topics such as visioning and goal-setting, building your language team, and how to get your community on board. You'll also hear from a community in the process of language planning and see real-life examples of how planning can support community-wide language initiatives.

**2C Language Nesting: Preparing the Nest for Language**

*Presenters: Sekwaw Matthew and Sarah Michel*

Introductory workshop to Language Nest, early childhood immersion for infants and toddlers. Explore creative ideas to stay in the language all day long while engaging in fun play. This workshop will offer helpful tools to organize your day and tips on how to maximize opportunities for new vocabulary while maintaining realistic expectations from both staff and young children.

**2D Movie Talk: If a picture's worth a thousand words, what's a movie worth?**

*Presenter: Michele Whaley*

Learn how to use MovieTalk to focus on your current structures and to strengthen student interest. Explore different ways to use MovieTalk, whether from individual slides of movie scenes, short films and advertisements, or longer formats. The MovieTalk technique will provide all the pictures you need for a lesson, including parallel stories, screen shots, and "moving pictures".

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**Workshop Description**

**2018**

**Session #3: 8:45 am - 10:15 am, Saturday, May 12, 2018**

**3A** **TPR: Keep your class moving!**  
*Presenter: Michele Whaley*

How does TPR keep students moving during class? And how does a teacher make the TPR activities flow into a story? Come prepared to move and to create!

**3B** **Reading Well in Your Language**  
*Presenters: Stacey Michel, Tammy LeBourdais*

Chief Atahm Preschool to Grade One immersion teachers share how to get students “reading well” in the language. This workshop includes strategies for whole class activities and small group lessons to meet the needs of varying skill levels. Stacey and Tammy will show how to use the Storybooks and alphabet chant to develop phonemic awareness. They will also discuss the development of a preliteracy program using letter blends, chants and nonsense words.

**3C** **First Nations Language Essentials**  
*Presenters: Dr. Kathryn Michel and Janice Billy*

The First Nations Education Steering Committee and First Nations Schools Association have produced a teachers guide for FN language teachers for a Year One beginning language program. At the workshop, Dr. Kathryn Michel will report on the latest revisions of the First Nations Language Essentials (FNLE) project, updates from the First Nations schools who are piloting the FNLE curriculum, and participants will take part in the curriculum demonstrations. Strategies to increase basic communications through the Total Physical Response (TPR), TPR Storytelling and Communicative Activities will be demonstrated.

**3D** **Planning Community Language Events**  
*Presenter: Robert Matthew*

Our languages are beautiful. We must make time and space to enjoy it. Community language events offer enjoyable language experiences for all level of learners throughout the year. These can include: storytelling festivals, singing sessions, cultural field trips, film and book presentations and other sharing events. In this session, practical planning strategies will be presented. A planning handbook will be provided.

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**Workshop Description**

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**Session #4: 10:30 am - 12:00 pm, Saturday, May 12, 2018**

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**4A** **TPRS**

*Presenter: Michele Whaley*

*TPRS overview with strategies and planning hints. Including:*

- Longer/continued demo story, built with the students*
- Overview of comprehension checks*
- Practice with how to “ask” a story*
- Coaching session*

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**4B** **Reading Well in Your Language**

*Presenters: Stacey Michel, Tammy LeBourdais*

Chief Atahm Preschool to Grade One immersion teachers share how to get students “reading well” in the language. This workshop includes strategies for whole class activities and small group lessons to meet the needs of varying skill levels. Stacey and Tammy will show how to use the Storybooks and alphabet chant to develop phonemic awareness. They will also discuss the development of a preliteracy program using letter blends, chants and nonsense words.

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**4D** **Planning Community Language Events**

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# Presenter Profiles

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## Michele Whaley



Michele Whaley was born in Bethel, Alaska. She has been teaching Russian for over 30 years, and now trains teachers to use Comprehensible Input methods for guiding student language acquisition. Whaley has garnered awards from her school district, from Alaska, and nationally for her work with students, teachers, and language advocacy groups. She is passionate about saving Native American languages.

## Stacey Michel



Stacey Michel has been with Chief Atahm School for over 20 years as the Nursery/Kindergarten immersion teacher. She introduces the Nursery/Kindergarten students to the world of language. Stacey team teaches with a fluent elder. She has many enthusiastic ideas for developing a solid foundation in language and pre-literacy activities.

## Alianna Parker



Aliana Parker is the Language Programs Manager at First Peoples' Cultural Council (FPCC). She works closely with community partners to coordinate language programs, develop resources and tools, and deliver training workshops.

## Suzanne Gessner



Suzanne Gessner is a language activist and instructor. As part of the language team at First Peoples' Cultural Council she assists with community-driven language revitalization initiatives across British Columbia.

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**Presenter Profiles**

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**Janice (Michel) Billy**



Janice Michel-Billy has been an immersion teacher for over 20 years and has worked with all ages of language learners, from preschool-aged children to adults. Janice teaches the Chief Atahm's TPR and TPRS Summer Institutes. Janice has a Masters in Language Revitalization through UVIC.

**Sekwaw Matthew**



Sekwaw Matthew is a young, vibrant Secwepemc speaker who works in Chief Atahm's language nest. She brings new life into the centre with her fresh ideas and ability to generate enthusiasm through social media.

**Kathryn Michel**



Dr. Kathryn Michel has working extensively in language curriculum development and language nests. Through the First Nations Schools Association she has developed the FN Learning Essentials, a beginners level language curriculum template for First Nations Schools in BC.

**Sarah Michel**



Sarah is a former student in the immersion program at Chief Atahm School. She works in the language nest and is on her third year of the Mentor-Apprentice program. Sarah also works part-time in the curriculum department and is adept at all things digital.

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# Presenter Profiles

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## Robert Matthew



Robert Matthew is a member of the Simpcw First Nation, located in south central British Columbia. He has completed a Masters of Education in Administration and Curriculum and has close to 40 years experience in teaching and administration. He has dedicated years to Secwepemc language and field research, and curriculum development.

## Lawrence Michel



Lawrence Michel is a Secwepemc national treasure. He is a master storyteller and historian and a gifted teacher. He has shared his passion for the land, language and history with many generations of Chief Atahm students.



# Indigenous Literacies Language & the land

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May 11th & 12th 2018

## Registration Form



Please Complete Conference Registration Form & fax, email or mail to: (See Address below). Upon receipt of completed Conference Registration Form and payment, a confirmation of registration will be sent to the billing contact along with Participant Workshop Selection Forms for each paid registrant.

### **Billing Information:**

Bill to Organization \_\_\_\_\_

Contact Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

### **Payment Method**

Certified Cheque/Money Order

Purchase Order # \_\_\_\_\_

**Please note, all purchase orders will be charged the regular registration fee. No Purchase orders will be accepted after April 30, 2018**

**Make Payments payable to Secwepemc Ka- Language, Box 1068 Chase BC, V0E1M0.**

Cancellations: All Cancellations must submit a cancellation request form no later than April 30, 2018. A Cancellation fee of \$25 will be billed for each registrant. After April 30, 2018, there will be no refunds. Substitutions are acceptable.

### Registration Information (Check only one):

		Quantity	
<input type="checkbox"/>	Early Registration (Until Mar 15, 2018)	\$400/person x _____ =	\$ _____
<input type="checkbox"/>	Regular Registration fee (after Mar 15, 2018)	\$425/person x _____ =	\$ _____
<input type="checkbox"/>	Elder (over 65)/Student (must show ID)	\$375/person x _____ =	\$ _____

**Registration Sub-Total**

**Minus Group Discount**

(Only if 5 or more participants on same payment)

Registration Sub-Total \_\_\_\_\_ X 10% = (\$ \_\_\_\_\_)

**Group Discount: To receive 10% group discount, 5 or more registrants must be billed to one invoice. Please list the names of all registrants in the group below. Each registrant must complete a registration form to indicate their workshop selections.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Registration Total \$ \_\_\_\_\_

### For More Information Contact:

Tanya Arnouse or Kim Dennis - Conference Assistants

Box 1068, Chase BC, V0E 1M0

Phone: 250-679-8837 Fax: 250-6798862

Email: chiefatahm@telus.net

Website: www.chiefatahm.com



**Indigenous Pathways To Language Survival  
International Language Conference**

Thompson Rivers University, Kamloops, BC

May 11th & 12th 2018

# Cancellation Request



Submit this cancellation request form to Chief Atahm School by Fax to 250-679-8862 no later than April 30, 2018. A cancellation fee of \$25 will be billed for each registrant. After April 30, 2018, there will be no refunds, however substitutions are accepted

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Organization: \_\_\_\_\_

Contact Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Email (please print clearly): \_\_\_\_\_

Reason for Cancelling: \_\_\_\_\_

\_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Upon receipt of cancellation, confirmation will be sent to you within 7 working days. Please contact us if you have not received confirmation.

Sincerely yours,

Kim Dennis  
Conference Assistant  
Phone: 250-679-8837 ext: 2302  
Fax: 250-679-8862